

STUDENT RAISE-OF-GRADE FORM

Dear Professor: _____

Date: _____

My grade in _____ should be raised from _____ to _____ because

[Circle the appropriate number(s)]

1. There must be a mistake somewhere.
2. I was not well at the time of the examination.
3. My mind always goes blank during an examination.
4. This mark ruined my prospect of getting a scholarship.
5. This is the only course in which I received a poor grade.
6. This mark grieved my mother (or father) whose pride I am.
7. Conditions in the room were not conducive to concentration.
8. The examination was unfair and unfairly distributed over the subject.
9. I have to work after school and nights; therefore, I should be given a break.
10. I am married; therefore, I should be given a break.
11. I would have done much better if I had taken the examination given to one of the other sections.
12. Several people around me copied from my paper during the examination, yet they received higher marks than I did. Surely this is not fair.
13. The reason I did not do better is because I am very honest. I do not wish to say anything against any other members of the class.
14. I know many of the class members who do not work as hard as I do and who got a better grade. I am recognized among my classmates as a good student--you just ask any one of them.
15. The questions were ambiguous, and therefore, my answers should be graded according to the reasonable interpretations that I made of your questions.
16. Many of the questions could not be answered with straight facts; they were matters of opinion. I do not believe I should be penalized just because my opinions differ from those of the instructor.
17. I have studied this subject from the broad philosophical viewpoint and therefore, I was unable to answer your technically-based question.
18. I am philosophically oriented to the realm of ideas; I respond to the sweep and scope of great intellects. My work is beyond the interest in petty details and parrot-like memorizing of those who are merely students.
19. At the time of the exam, I was suffering from a severe case of cognitive dissonance, and was incapable of coping with the stress of the hour.
20. It is not a higher mark I seek; I care nothing about marks. I think marks are wicked and I disapprove of them. However, this pernicious system of which I am a victim requires marks for achieving success and therefore, I seek a higher mark.

Signed _____