

## SYLLABUS

Department of Biblical Education  
Do 313, Doctrine III  
Professor Charles C. Ryrie  
Fall 1991—Mon. Tues.

### I. OBJECTIVES

1. To study the scriptural teaching on the doctrine of salvation.
2. To identify differing theological viewpoints in this doctrine.
3. To interact with problems in this area of doctrine.
4. To expose to some of the vast literature, past and present.
5. To help clarify the understanding of the gospel message.
6. To increase appreciation for the grace of God.
7. To relate being saved to how the believer should live.

### II. COURSE CONTENT

A study of the doctrines relating to the substitutionary work of Christ for the world and the application of these truths to man with an emphasis on the resultant life of the believer under the direction of the Spirit. 3 credits.

### III. REQUIRMENTS

Read in Basic Theology (pp. 277-339) before each class the respective sections to be discussed during those classes.

Read the chapters in So Great Salvation as indicated in the class schedule. Expect questions on exams from this material.

Read The Day Christ Died pp. 3-27, 71-100, 175-215, 233-299. Expect questions from these sections on the final exam. If you choose to read the entire book you may eliminate one of the short papers, and I will give you an automatic grade of 90 in place of that paper.

There will be a one hour exam at 6:30 on Sept. 30; another one at 6:30 on Oct. 28; and the final will be two hours on Dec. 9. If I have to miss a week for some reason then there will be classes Dec. 9-10, and the final will be held the following week.

Five written papers are assigned in the class schedule (four if you choose to read all of The Day Christ Died).

### IV. GRADING AND METHODS

Written papers 20%.

One hour exams 20% each.

Final exam 40%.

Your class participation can tilt your final grade one way or the other. In class there will be discussion, oral (and maybe written) quizzing, visuals, and lecturing. I reserve the privilege of adding or subtracting requirements as we go along during the semester.

94-100 A  
86-93 B  
78-85 C  
70-77 D  
F

5x5

25

25 each

25

## V. ABSENCES

Three unexcused absences are permitted, but remember that each session consists of three classes. Three tardies equal one absence. Absences 4-6, one grade reduction; 7-9, two grades, 9-12, three grades, above 12 no credit.

## VI. CLASS SCHEDULE

- 9/9 Introduction and need for this study; motives, tenses and need of salvation; incarnation and person of Christ.
- 9/10 Offices of Christ; His life sufferings; the events of holy week.
- 9/23 One page paper (due at 6:30) quoting relevant sentences from (1) a theology that clearly denies substitutionary atonement, and (2) one that clearly affirms it, and (3) a third one of your choice. Be sure to give bibliographic data for the books quoted. Chapters 1-3 in So Great Salvation due. In class we will discuss substitution and false theories.
- 9/24 Redemption, reconciliation, propitiation. *Video*
- 9/30 Exam at 6:30. Justification. Family fellowship. Adoption. Chapter 12 in So Great.
- 10/1 Short paper with two parts: (1) three different definitions of the sin nature (identify sources); (2) how three commentaries or theologies handle the fourth commandment (sabbath) in relation to Sunday. In class we will discuss judgment of the sin nature and end of the law.
- 10/14 A short paper on "What I Learned about the Doctrine of Election from using the Concordance on the Words for Foreknowledge and Chosen." In class we will discuss election.
- 10/15 Limited or unlimited atonement. Chapters 7-8 in So Great Salvation *Video* due.
- 10/28 Exam at 6:30. Conviction and regenerating works of the Spirit.
- 10/29 Terms of salvation; faith; repentance. Chapters 9-11 in So Great.
- 11/11 Short paper evaluating five different tracts for their (1) *Clip on parts to paper* accuracy and (2) clarity in presenting the gospel. Chapters 4, 13 in So Great. In class, assurance and security.
- 11/12 Chapter 14 in So Great due. We will discuss meaning and views of sanctification and the "victorious life."
- 11/25 Short paper defining standing and state and illustrating with 6 examples for each from Ephesians. Chapters 5-6 in So Great. Fruit, carnality.
- 11/26 Habits of holiness, prayer, rewards, review.