THE CHRISTIAN STUDENT IN TODAY'S WORLD

All affectd by environ. Satan uses world. Need to be alert to trends today (1) to understand students (selves) and (2) to educate helpfully.

I. We live in an existential age. "That which is related to moment human existence incl making choices on basis of man's freedom." Exp is king. Reason, logic have been replaced by feeling, impluse.

A. Re Bible. Students are cons in theol. Authority of Bible not replaced, but exp's authority is almost equal, equal, or superior. More open twd tongues, less sure of inerrancy, less desirous of being certain re eschat(agnosto Antidote ("remedy to counteract effects of a poison"). 2 Tim 4:2. What exp please Him. What would please Him. B. Re Ethics. Permissive or tolerant twd evil. Sex, alcohol,

swearing. Not shocked. Newspapers are pornographic. Compare reruns on TV.

Antidote Rom 16:19. Pure, innocent (Mt 10:16).

II. We live in a technological age. TV, radio, travel.compter A. Re education. Deprecation of core, content subjects. Little language, writing. Can't think, read, write. Swing back. Schools need to offer lang., make read &think, learn to express precisely in writing.

C. Re life work. Short term. School teach, sec, technicians abroad. Warning: Lord's work not done by computers but by dedicated people. Emphasize dedication in tech age.

III. We live in an easy-credit age. For several yrs debt at all time high and born again Xns also. So lots must be in debt.

Re lifestyle. Kiss, simple, saint. Rom 13:8. Beware of coveteousness. Like alcoholism. Col 3:5.Purchase of lots of little idols = unmanageable debt. Blinded by billboards and TV's, we cannot see the distinction bet nec and luxurs. If blessed of God expected to exhibit high st of living. Blessing and propperity and cause and effect.
B. Re wise planning of finances. Cash basis. Budget. Required acct course at PCB. Planning vs faith. Concl 1 Cor 9:24-27. or 1 Cor 7:31. Use but don't overuse. May school under admin have discernment of world, of student coming, and kind of training should give.